


Beach House Nursery Presents...



Fossils

www.beachhousenursery.co.uk Tel:01273 441100

A photograph of a classroom setting where children are playing with a large, yellow and orange striped dinosaur toy. A boy in a blue and white striped shirt is holding the dinosaur's head, while a girl with red hair is reaching out to touch its mouth. In the background, there are wooden shelves filled with various toys and books. Other children are visible in the background, some sitting at tables.

'T-rex is my best friend, he comes bowling with me!'

Inspired by the Early Years Dinosaur
loan box from Brighton and Hove
Museums

www.brighton-hove.gov.uk

Discovering the dinosaurs loan box

A high-angle photograph shows two young children, a toddler and a preschooler, leaning over a black rectangular box. The box's lid is open, revealing a dark interior with several large, raised, grey dinosaur silhouettes. The toddler, on the left, is wearing a grey t-shirt and red-rimmed glasses, and is reaching into the box with their right hand. The preschooler, on the right, has blonde hair and is wearing a blue and green striped shirt, also reaching into the box. A small, round, gold-colored object is visible on the right side of the box's interior. The background is a light blue carpeted floor with some colorful toys scattered around.

Also inspired by the Early Arts Professional development day '**Making the Most of Cultural Resources**'

Using museum collections with nursery settings - Michael Olden

Case study: Littlehampton Museum Project - Jane Sedgwick

www.earlyarts.co.uk

Looking at the fossils



Knowledge and Understanding of the World

Describe and talk about what they see



Exploring the different textures

Under the microscope





Drawing pictures of what we see

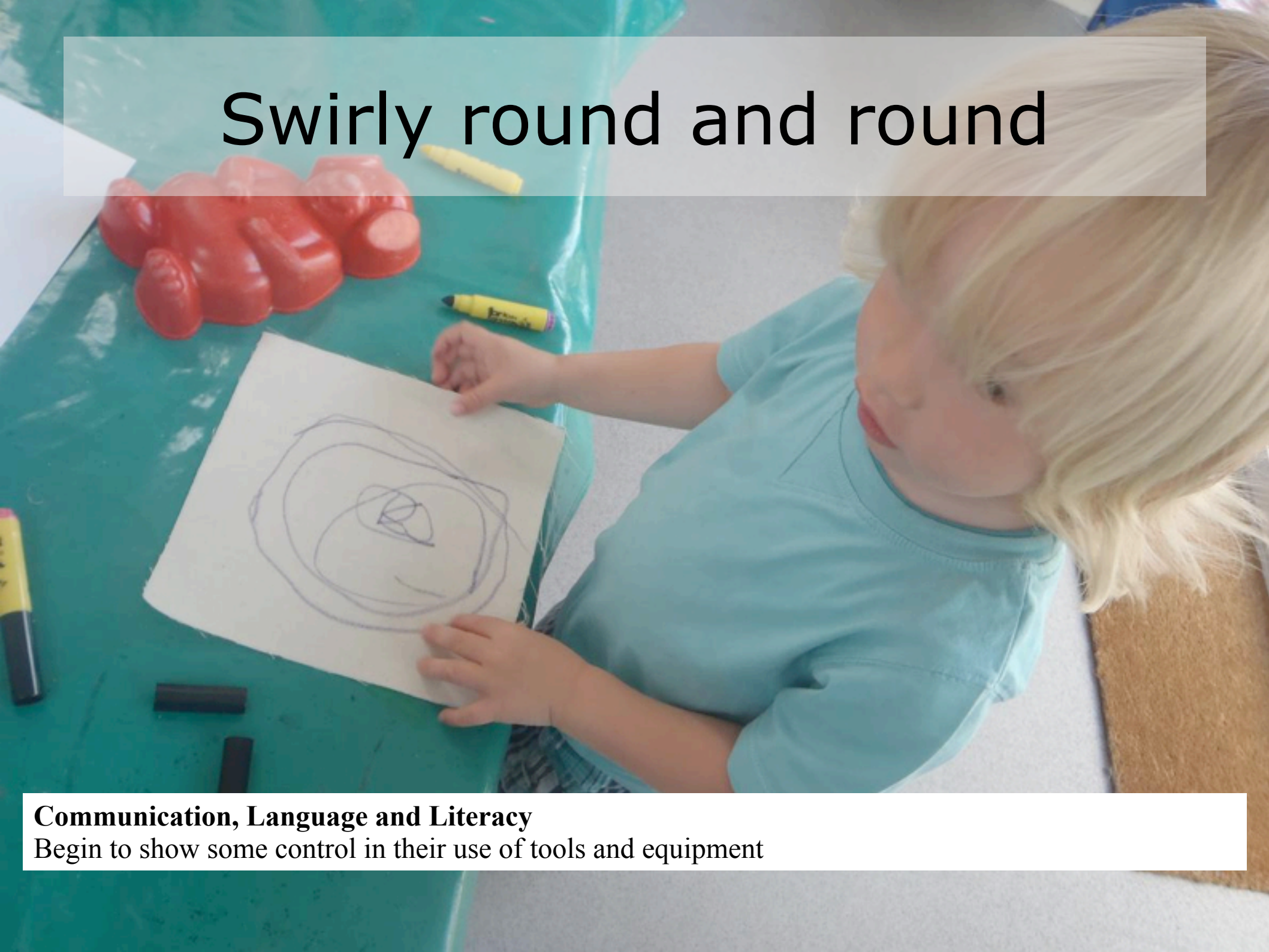


Communication, Language and Literacy

Talk activities through, reflecting on and modifying what they are doing



Swirly round and round



Communication, Language and Literacy

Begin to show some control in their use of tools and equipment



ONEIN



Making dinosaur stories



A photograph of two young children sitting at a table in a classroom, playing with dinosaur toys. The child on the left, wearing a teal shirt, is holding a black dinosaur. The child on the right, wearing a red jacket over a patterned shirt, is holding a green dinosaur. There are other dinosaur toys and markers on the table. A semi-transparent text box is overlaid at the top of the image.

And acting them out....

Communication, Language and Literacy

Interact with others, negotiating plans and activities and taking turns in conversation

"I made a lolly and when they find it in a million years, they'll say 'it's a dinosaur lolly'"



Knowledge and Understanding of the World

Talk about past and future events

A high-angle photograph of two young children sitting at a blue table in a classroom, engaged in a craft activity. The child on the left, with blonde hair in a ponytail and wearing a pink shirt, is using red-handled scissors to cut a piece of purple paper. The child on the right, with brown hair and wearing a red shirt, is also using red-handled scissors to cut purple paper. On the table are two clear plastic cups, one containing purple paper scraps, and a white bucket filled with white paper scraps. A small, colorful parrot-shaped object is also on the table. In the background, there are wooden shelves with various supplies, including boxes labeled 'Scrap paper' and 'Tissue sheets'.

Cutting out shapes

Making dinosaur patterns



Problem Solving, Reasoning and Numeracy

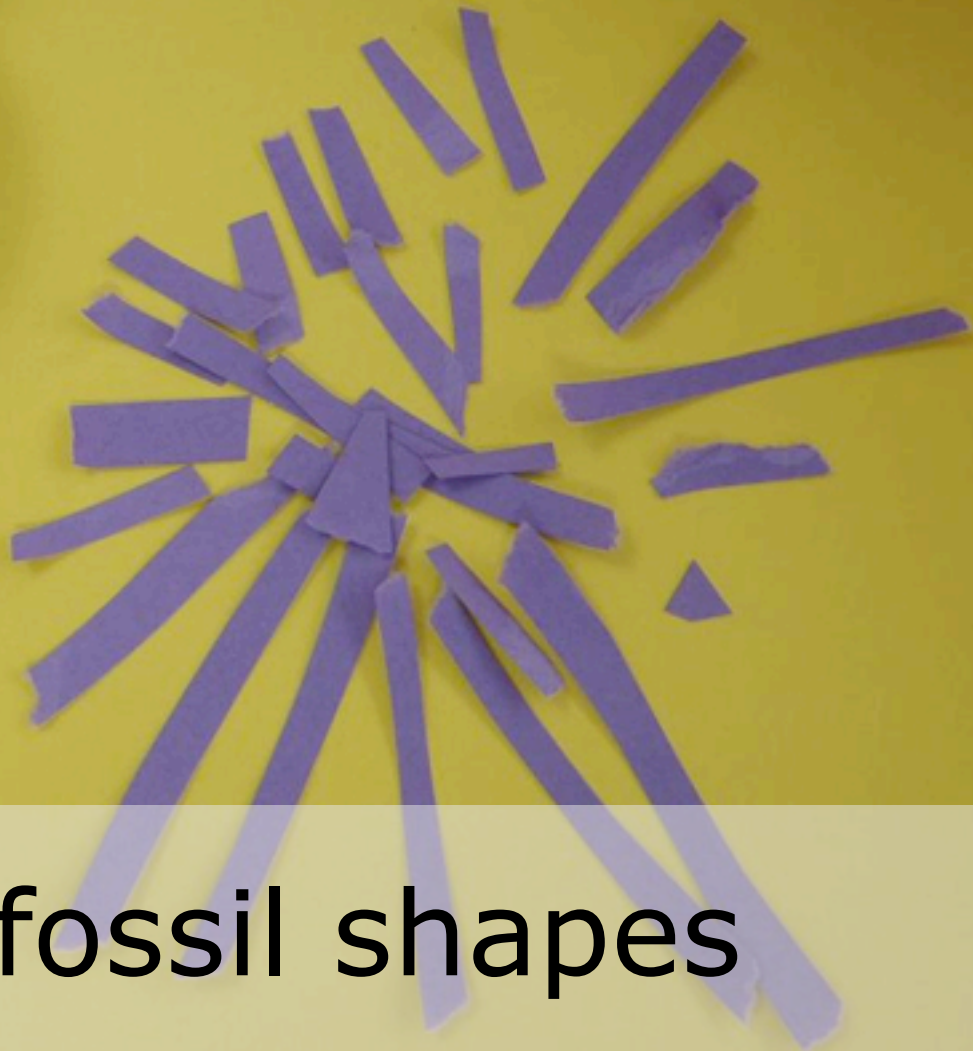
Show an interest in shape and space by making arrangements with shapes

'A big body and a long long long neck'



Problem Solving, Reasoning and Numeracy
Observe and use positional and size language





And fossil shapes



To turn into prints

Squirting the paint





Creative Development

Create constructions, collages, paintings and drawings

'Green'




Squishing it through the silk





Individual pictures



A group of four young children are gathered around a large wooden frame on a table, engaged in a painting activity. The frame is partially filled with orange and purple paint. One child is using a brush to apply paint, while others are observing or reaching for materials. The table is covered with a red plastic sheet and scattered with white paper scraps and paintbrushes. The children are wearing colorful, patterned aprons over their clothes. The background shows a blue plastic chair and a wooden shelf.

'How does the paint get through? Where are the holes?'

Knowledge and Understanding of the World

Show curiosity about why things happen and how things work

Big group pictures



Creative Development

Work creatively on a large or small scale

Using squeegees



And our hands







Knowledge and Understanding of the World

Realise tools can be used for a purpose

Begin to try out a range of tools and techniques safely

Revealing our pictures





'WOW!'

Personal, Social and Emotional Development
Seek and delight in learning new skills



Creative Development

understand that different media can be combined to create new effects



Making our own fossils



Using clay

A photograph of two young children sitting at a table, engaged in a clay activity. The child on the left is wearing a pink dress with a butterfly pattern and a blue hat, and is using a pencil to shape a piece of grey clay. The child on the right is wearing a red and white striped shirt and a blue hat, and is looking down at the clay. The table is covered with a blue cloth and has a large pile of grey clay in the center. A white bucket is visible on the right side of the table. The background shows a wooden floor and some toys.

Creative Development

Experiment to create different textures

An adult cast our clay patterns
in 'Ciment Fondu' a model
making material



A photograph showing two children engaged in a hands-on activity with clay. They are working in a large, shallow metal tray filled with water. One child, wearing a blue shirt and red boots, is using a brush to work on a piece of grey clay. Another child, wearing a pink hat and patterned shirt, is holding a red funnel. Various tools like brushes and a spray bottle are scattered around the tray. The background shows green grass.

We removed the clay to find our patterns


Physical Development

Use simple tools to effect changes to the materials



'I found a fish...I'm fishing'





*'I haven't got a pattern
yet....I'm getting a pattern....I
will find a pattern in a
minute.....
Here's a pattern...Inside it!!!'*

Personal, Social and Emotional Development

Feel pride in their own achievements



Washing our fossils



Exploring the textures

A photograph showing two children engaged in a sensory activity outdoors. One child, wearing a blue long-sleeved shirt and a red apron with colorful geometric patterns, is kneeling on a wooden plank. They are holding a red-handled brush and pointing at a large, light-colored, textured object (possibly a piece of plaster or a rock) on the ground. Another child, wearing a blue cap and a red shirt, is also kneeling and pointing at the same object. The background shows a grassy area and a wooden fence.

Knowledge and understanding of the World

Investigate objects and materials by using all of their senses as appropriate

It's a dinosaur skeleton





'It's all sticky, it's the 'ment''